

Warm-up questions

- 1. Do you like to save money or to spend it?
- 2. How much money do you usually have in your wallet?
- 3. If you received ¥10,000, how would you use it?
- 4. What's one small thing you regularly spend money on?
- 5. What's one money-saving tip you've found really effective?

Vocabulary

1	bills	13 wealthy investor
	DIIIO	

2	barter system	14	invest

5 trade 15 make promis	3	trade	15	make profits
------------------------	---	-------	----	--------------

4 equal 16 get access to

5 600 B.C. 17 value

6 ancient country 18 prices rise

7 bank account 19 ordinary people

8 government 20 inflation

9 Ioan 21 tool

10 increase 22 influence the economy

11 total 23 include

12 benefit 24 money flows



Today, we use money every day. We buy things, pay bills, and save for the future. But where did money come from? How is more money made? And who really controls it?

A long time ago, people lived without money. They used the barter system—trading goods for other goods. For example, a farmer might give rice to get clothes. But barter had problems. What if the other person didn't want rice? Or what if the trade didn't feel equal?

To make trade easier, people started using special items as money, like shells, salt, and later, metal coins. Around 600 B.C., the first real coins were made in Lydia, an ancient country near Turkey. Paper money began in China about 1,000 years ago.

Today, most money isn't coins or bills. It's digital money—numbers on a screen. We use credit cards, apps, and bank accounts. But did you know that more and more money is being created every year? Where does it come from?

Money is not just printed by the government. In fact, most new money is created by banks. When a bank gives someone a loan—for example, to buy a house or start a business—it doesn't take money from a box. It creates new digital money by typing numbers into an account. This is called credit creation, and it increases the total money in the world.

So who benefits from this system? Mostly, big banks and wealthy investors. They can use new money to invest and make profits. They get access to money early—when it has more value—before prices rise. This idea is sometimes called the "Cantillon Effect." On the other hand, ordinary people usually receive money later, after inflation has made things more expensive.

In this way, money is not only a tool for trade. It is also a system of power. Those who control money—central banks, large banks, and governments—can influence the economy, and sometimes even society itself. Their goals may include helping the economy grow, but also keeping control over how money flows and who gets access to it.

Money helps society work, but it also creates winners and losers. That's why we should learn how money works—not just how to spend it, but how it's made and used.



Comprehension Questions

- 1. What system did people use before money was invented?
- 2. When and where were the first real coins made?
- 3. What kind of money do we mostly use today?
- 4. Who creates most of the new money today?
- 5. Why do rich people benefit more from the money system?

Complete the sentence.

- 1 Today, most money is ______.
- 2 Money helps society, but it also _______.
- 3 In my opinion, ordinary people should _______.
- 4 Digital money is useful, but I worry about ______.
- 5 To improve the system, we could ______.
- 6 It's important to understand how ______.



Opinion Practice (Choose one and write your opinion.)		
Questions:	1. Do you think the current money system is fair?	
	2. Should ordinary people be taught more about how money is made?	
	3. What do you think about digital money?	