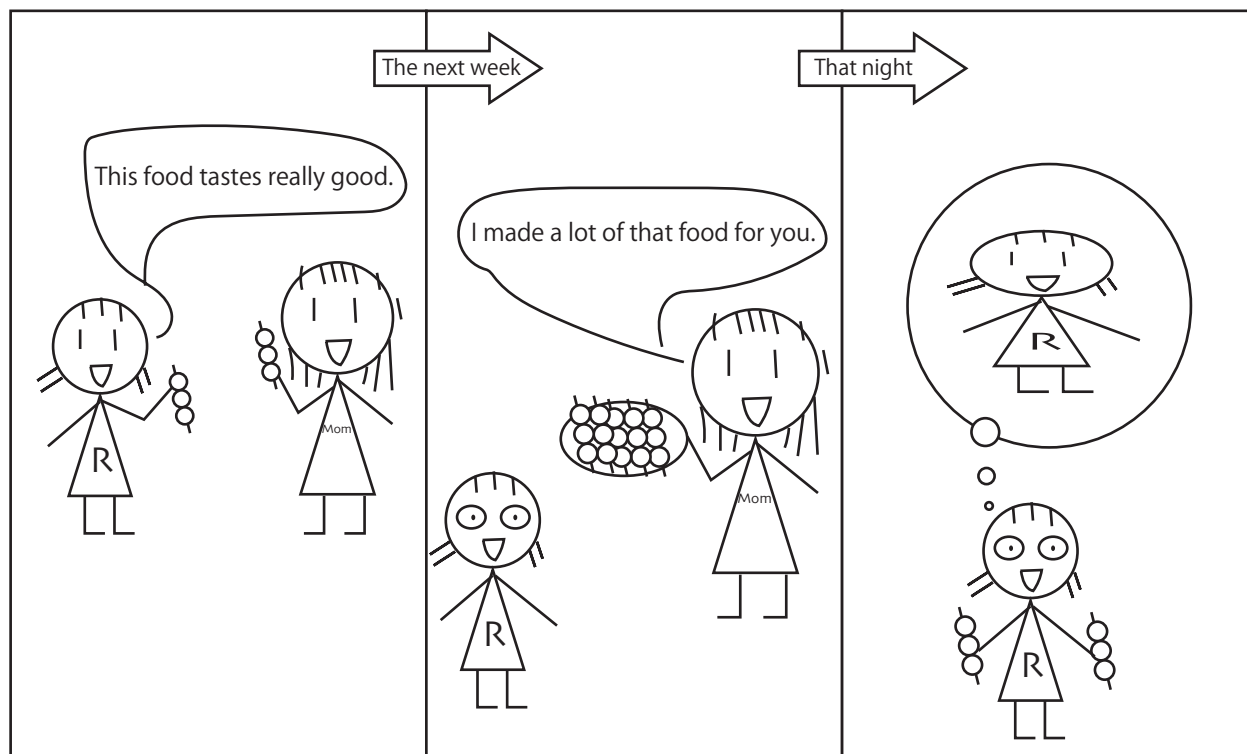


Local Festivals

Many towns in Japan have their own traditional festivals, but these events are becoming less popular with young people. To solve this problem, some schools started inviting elderly people to teach students about traditional activities. By joining in such activities, young people can understand better their community's history and traditions.

Your story should begin with this sentence :

One day, Rua and her mother were eating at a traditional Japanese restaurant.



Questions

- 1 According to the passage, how can young people better understand their community's history and traditions?
- 2 Now, please look at the picture and describe the situation. You have 20 minutes to prepare. Your story should begin with the sentence on the card.

Now, Mr. / Ms. _____, please turn over the card and put it down.

- 3 Do you think schools should teach more about traditional culture?

Yes. → Why?

No. → Why not?

- 4 Today, some schools teach how to cook traditional food. Do you think students should cook traditional meals at home?

Yes. → Why?

No. → Why not?

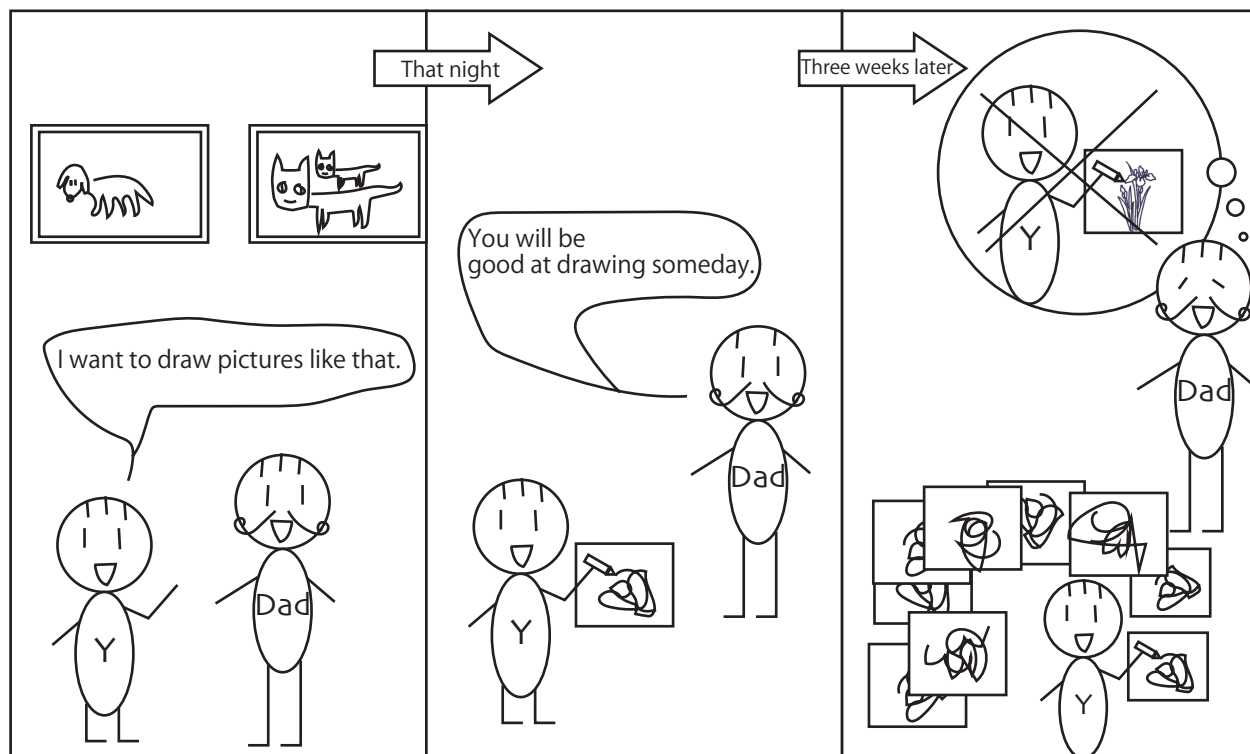


Traditional Crafts

Japanese traditional crafts are disappearing these days. These skills were once passed down from parents to children in families. Nowadays, some museums and cultural centers offer workshops where visitors can experience such crafts. This helps people appreciate the value of traditional techniques.

Your story should begin with this sentence :

One day, Yuichi and his father were visiting an art museum.



Questions

1 According to the passage, where can people try traditional crafts today?

2

Now, please look at the picture and describe the situation. You have 20 minutes to prepare. Your story should begin with the sentence on the card.

Now, Mr. / Ms. _____, please turn over the card and put it down.

3 Do you think traditional crafts will disappear in the future?

Yes. → Why?

No. → Why not?

4 Today, some people enjoy learning crafts. Do you think all students should try art and crafts at school?

Yes. → Why?

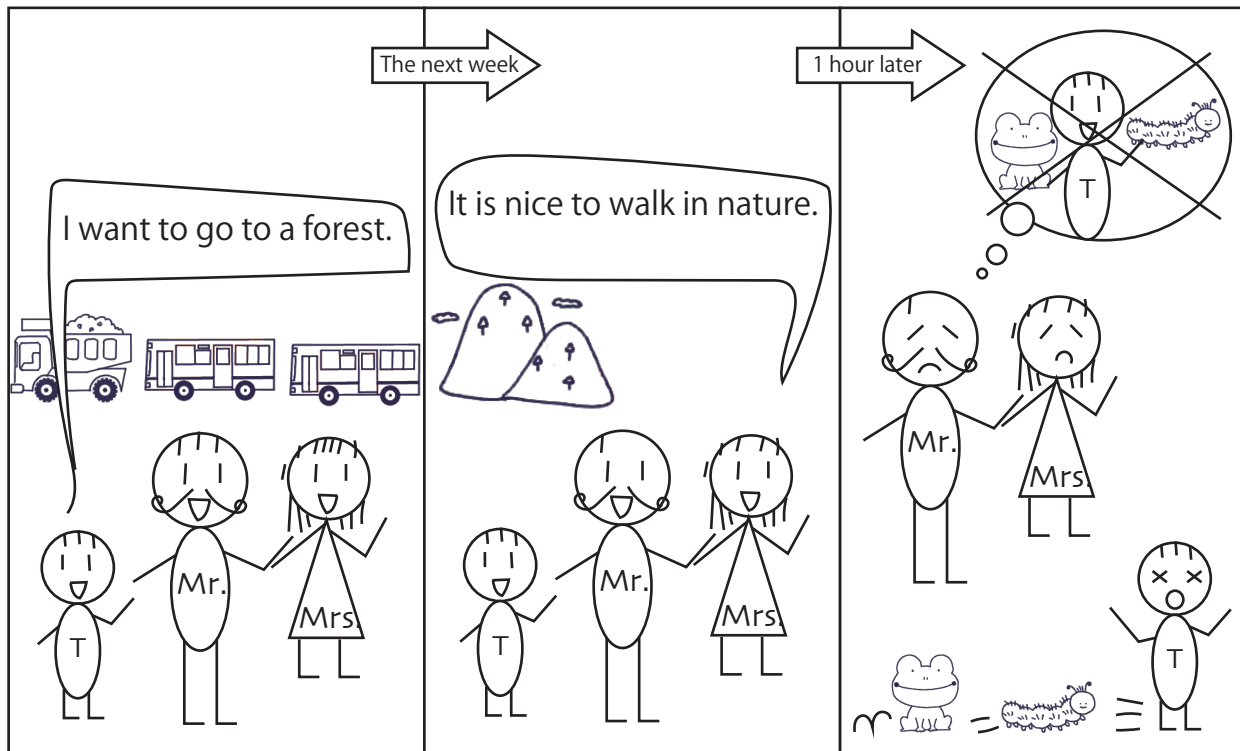
No. → Why not?



Nature Activities

In the past, Japanese children often played in forests and rivers, but such outdoor activities are becoming less common. To change this, many schools now go on regular trips to natural areas. By exploring these places, students can learn why protecting nature is so important for the future.

Your story should begin with this sentence : One day, Mr. and Mrs. Suzuki were walking in a city with their son, Tomohisa.



Questions

- 1 According to the passage, how do students learn why protecting nature is important for the future?
- 2 Now, please look at the picture and describe the situation. You have 20 minutes to prepare. Your story should begin with the sentence on the card.

Now, Mr. / Ms. _____, please turn over the card and put it down.

- 3 Do you think children today spend too little time in nature?

Yes. → Why?

No. → Why not?

- 4 It is common for children to play too much video games. Do you think playing video games is better than playing in nature?

Yes. → Why?

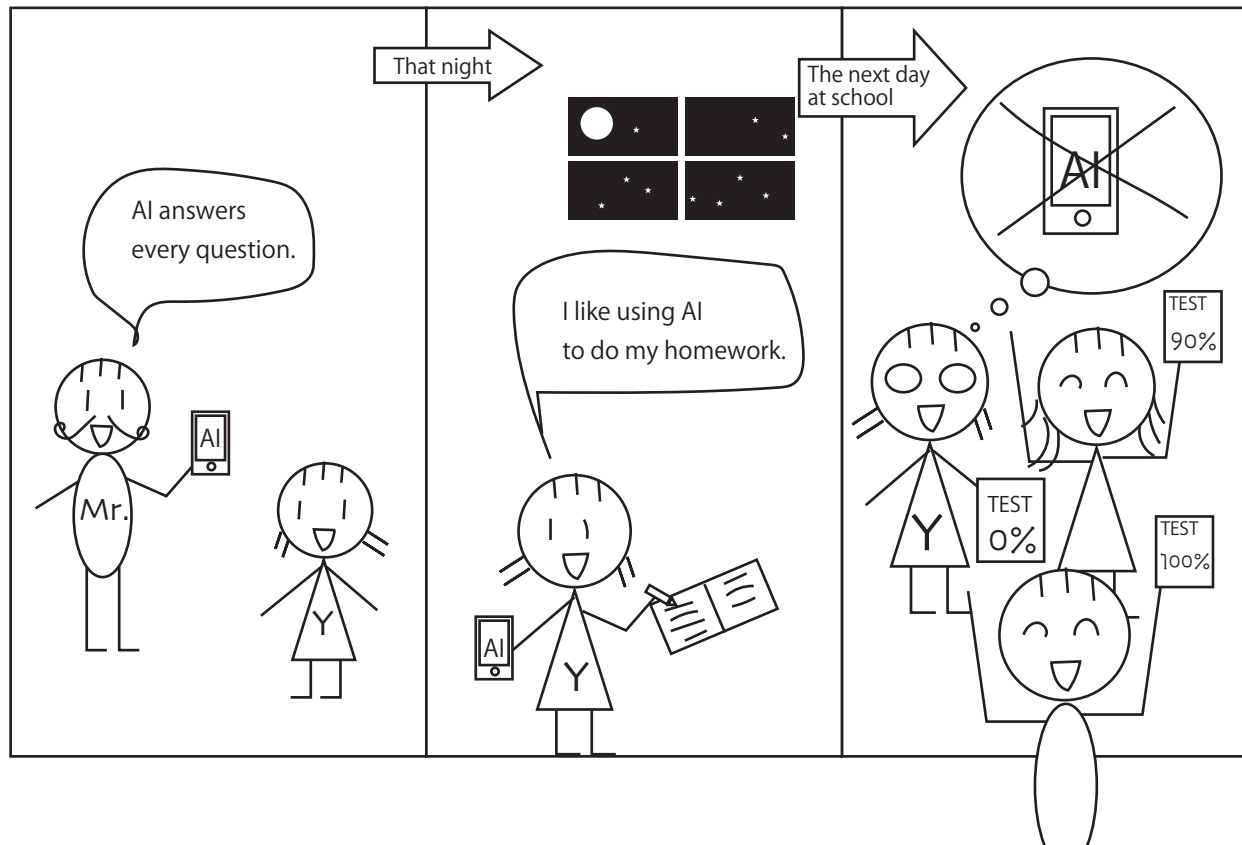
No. → Why not?



AI

AI is now used in many areas of our lives. For example, AI helps people with shopping, studying, and even driving. Many students are learning how to use AI safely and responsibly. By doing so, they can use it wisely in the future.

Your story should begin with this sentence: One day, Mr. Ohashi was talking about AI technology with her daughter, Yukiko.



Questions

1 According to the passage, how can students use AI wisely in the future?

2

Now, please look at the picture and describe the situation. You have 20 minutes to prepare. Your story should begin with the sentence on the card.

Now, Mr. / Ms. _____, please turn over the card and put it down.

3

Do you want to learn more about AI?

Yes. → Why?

No. → Why not?

4

Today, many people are using AI for shopping and studying. Do you think AI will make our lives more convenient?

Yes. → Why?

No. → Why not?

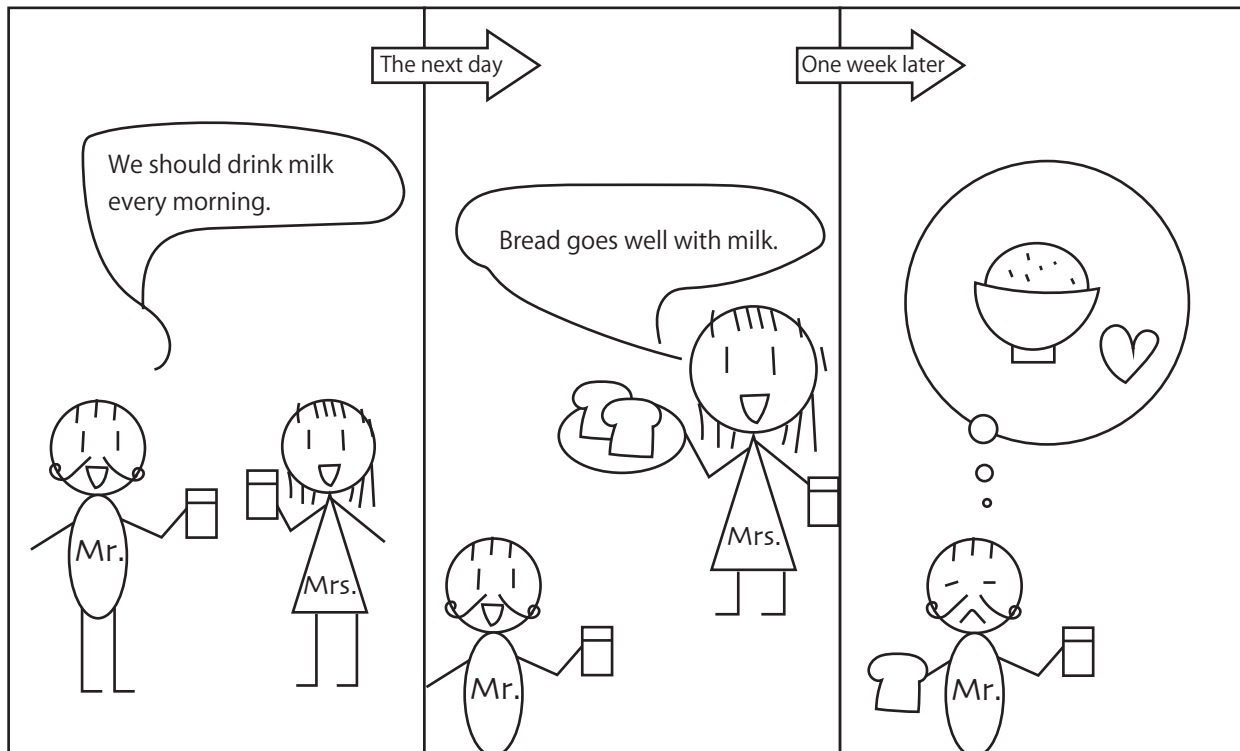


School Lunch

Many schools in Japan provide lunch for students. These meals are often healthy and include vegetables, rice, and fish. In some schools, students help serve lunch to their classmates. By doing this, they learn the importance of teamwork and responsibility. Also, eating the same meals together can help students build good relationships with each other.

Your story should begin with this sentence :

One day, Mr. and Mrs. Tanaka were drinking milk in the morning.



Questions

- 1 According to the passage, how do students learn the importance of teamwork and responsibility?
- 2 Now, please look at the picture and describe the situation. You have 20 minutes to prepare. Your story should begin with the sentence on the card.

Now, Mr. / Ms. _____, please turn over the card and put it down.

- 3 Do you think school lunch is important?

Yes. → Why?

No. → Why not?

- 4 Today, some schools let students choose their favorite meals. Do you think students should choose their own school lunch?

Yes. → Why?

No. → Why not?

