

Ken has a big project to finish for his science class. He must complete it by Monday, so he is going to work on it all weekend. Ken knows he should do his best because his teacher told him that this project is very important. He has to collect information from various books and websites, and he will organize it all into a report. However, he doesn't have to create a presentation this time, which makes things a bit easier for him. Ken also knows that he must not copy any information directly from websites; he has to write everything in his own words. If he finishes early, he plans to go to the park with his friends on Sunday afternoon. But if he doesn't, he will have to stay home to make sure everything is perfect.

----- Tear line -----

1. What must Ken do by Monday?
  - a) He must finish a big project for his science class.
  - b) He must visit the park with his friends.
  - c) He must complete a presentation for his science class.
  
2. What is Ken going to do this weekend?
  - a) He is going to work on his science project.
  - b) He is going to visit his teacher.
  - c) He is going to play games all weekend.
  
3. Why does Ken think he should do his best on this project?
  - a) Because he enjoys working on science projects.
  - b) Because his teacher told him it is very important.
  - c) Because his friends are also working on the project.
  
4. What does Ken not have to do this time?
  - a) He doesn't have to collect information.
  - b) He doesn't have to make a presentation.
  - c) He doesn't have to write his report in his own words.
  
5. What must Ken be careful not to do when writing his report?
  - a) He must not copy information directly from websites.
  - b) He must not finish the project too early.
  - c) He must not go to the park with his friends.

Emi has decided to study harder this year. She wants to improve her English skills, so she plans to read English books and listen to English songs every weekend. To understand English better, she also tries to write a diary in English every day. On Saturday morning, Emi is going to the library to find some books in English. She hopes to find something interesting to read, especially about animals, because she loves them. After she finishes her studies, she plans to meet her friends to relax and have fun together. Emi's goal is to study hard during the week and to enjoy her free time on weekends.

----- Tear line -----

1. Why does Emi want to study harder this year?
  - a) To improve her English skills.
  - b) To go to the library with her friends.
  - c) To find new hobbies.
  
2. What does Emi plan to do every weekend to improve her English?
  - a) She plans to watch English movies.
  - b) She plans to read English books and listen to English songs.
  - c) She plans to meet her friends and study together.
  
3. What is Emi going to do on Saturday morning?
  - a) She is going to the park to relax.
  - b) She is going to write her diary in English.
  - c) She is going to the library to find English books.
  
4. Why does Emi hope to find books about animals?
  - a) To study for a science project.
  - b) Because she loves animals.
  - c) To make a presentation about animals.
  
5. What is Emi's goal for the week?
  - a) To meet her friends every weekend.
  - b) To study hard during the week and enjoy her free time on weekends.
  - c) To finish her homework every day.

Takashi has a friend named Anna, who loves reading books and always shares interesting stories with him. She is part of the book club, which meets every Friday after school. Takashi thinks Anna is very smart because she remembers details about everything she reads. He also has another friend, Ken, who is in the soccer club. Ken practices every morning and hopes to take part in a big tournament next month. Takashi himself is interested in joining a club that allows him to learn new skills. He is thinking about joining the science club, which has fun experiments every week. Takashi likes friends who enjoy learning and trying new things, just like him.

----- Tear line -----

1. Who is Anna?
  - a) She is Takashi's friend who loves reading books.
  - b) She is Takashi's teacher who teaches science.
  - c) She is a student in the soccer club.
  
2. What is the book club?
  - a) It is a club that practices for tournaments.
  - b) It is a club that plays sports every morning.
  - c) It is a club that meets every Friday after school.
  
3. Why does Takashi think Anna is smart?
  - a) Because she is part of the soccer club.
  - b) Because she remembers details about everything she reads.
  - c) Because she teaches him about science.
  
4. Who is Ken?
  - a) Ken is Takashi's friend who is in the soccer club.
  - b) Ken is Takashi's teacher who loves reading.
  - c) Ken is a student in the science club.
  
5. What kind of club is Takashi thinking about joining?
  - a) A club that has sports practice every morning.
  - b) A club that allows him to learn new skills, like the science club.
  - c) A club that meets every Friday to read books.

Sayuri has a friend named Mika, who is an excellent artist and loves drawing in her free time. Sayuri admires Mika's artwork, which often features beautiful landscapes and animals. One day, their teacher, Mr. Tanaka, gave them a project that requires them to create something that represents their school. Sayuri and Mika decided to work together. Mika, whose art skills are impressive, will draw a picture of the school building, while Sayuri, who loves writing, will write a poem about school life. Their project, which they started last week, has to be completed by next Friday. They hope to make something that everyone in their class will enjoy.

----- Tear line -----

1. Who is Mika?
  - a) She is Sayuri's friend who loves writing.
  - b) She is Sayuri's friend who is an excellent artist.
  - c) She is their teacher who gave them a project.
  
2. What does Mika's artwork often feature?
  - a) It often features landscapes and animals.
  - b) It often features school buildings and students.
  - c) It often features poems about school life.
  
3. What kind of project did Mr. Tanaka give to Sayuri and Mika?
  - a) A project that represents the school.
  - b) A project that explains their favorite subjects.
  - c) A project that shows famous artwork.
  
4. What will Sayuri contribute to the project?
  - a) She will write about landscapes and animals.
  - b) She will draw a picture of the school building.
  - c) She will write a poem about school life.
  
5. When do they have to complete their project?
  - a) By next Monday.
  - b) By next Friday.
  - c) By next Saturday.

On Saturday morning, you go to the park with your dog, Lucky. You play catch with Lucky and have fun. In the afternoon, you visit your grandmother. You and she make cookies, and eat them together. On Sunday, you meet your friend, Ken, at the library. You and Ken study English because you want to speak English well. After studying, you read some fun books.

----- Tear line -----

1. Where do you go on Saturday morning?
  - a) You go to the park.
  - b) You go to the library.
  - c) You go to your grandmother' s house.
  
2. Who goes to the park with you?
  - a) Your friend Ken.
  - b) Your grandmother.
  - c) Your dog, Lucky.
  
3. What do you and your grandmother make together?
  - a) cookies.
  - b) sandwiches.
  - c) cakes.
  
4. When do you meet Ken?
  - a) On Sunday.
  - b) On Saturday afternoon.
  - c) On Friday.
  
5. What do you and Ken do at the library?
  - a) You play games.
  - b) You study English.
  - c) You read books.

Mr. Brown is our math teacher. His class is very fun, and we all like him. His lessons are interesting. Ms. Green is the P.E. teacher. She is tall. We learn sports like soccer and tennis from her. Her class is very exciting. Ms. White is the history teacher, and she is very smart. Her class is difficult, but we can learn many things. I like Mr. Brown' s class, but my friends like Ms. White' s class.

----- Tear line -----

1. Who is your math teacher?

- a) Ms. Green.
- b) Mr. Brown.
- c) Ms. White.

2. Whose lessons are interesting?

- a) His lessons (Mr. Brown' s).
- b) Her lessons (Ms. White' s).
- c) Their lessons.

3. What do you learn from Ms. Green?

- a) We learn math from her.
- b) We learn sports like soccer and tennis from her.
- c) We learn history from her.

4. How is Ms. White' s class?

- a) Her class is easy.
- b) Her class is difficult.
- c) Her class is boring.

5. Who likes Mr. Brown' s class?

- a) My friends.
- b) I like his class.
- c) We like her class.