



Desert Island Activity Flow

1. Use the comic strip to tell the story of how you came to the desert island. (teacher only/students only or teacher and students)
2. Use the flashcards to teach useful vocabulary
3. Choose 3 items to take to the island and why (as a class/in groups/individually)
4. Choose 1 person to take with you to the island and why (as a class/in groups/individually)
5. Choose a situation, read the story, then explain why your items and people would help you survive the situation.
6. Vote on who gave the best reasons and thus who would survive that situation the best.



Desert Island Situation 1

There are many hungry
animals on the island.

You look very yummy.



Desert Island Situation 2

A dangerous storm is
coming. The storm has heavy
rain and strong winds!



Desert Island Situation 3

Every night, the island
becomes very cold.

Sometimes about -20 degrees.



Desert Island

Situation 4

You find a beautiful hotel
with a high wall around it
and a big locked gate.



Desert Island

Situation 5

There are too many trees on
the island. So, it is
always dark, you can't see.



Desert Island

Situation 6

Godzilla lives on the
island's north beach. But
never comes south.

1. The ship



2. The storm



3. The search



4. The items



5. The sea



6. The island